Kingsway Primary School – Whole School Purpose and Key Outcome Map

TO ENTERTAIN	TO INFORM	TO PERSUADE	TO DISCUSS
			

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Robins and Flamingos	See Long Term Curriculum Document					
Nursery and Reception	See Writing/English pacing document for EYFS					
Year 1	1. Captions 2. Instructions	1. Narrative – retell 2. Letter - postcard	1. Narrative – retell 2. Narrative – character 3. Poetry – acrostic	1. Narrative – retelling	1. Narrative – character and retelling 2. Narrative – retelling	1. Narrative – retelling and add own chapter
	3. Narrative retelling –	3. Letter 4. Poetry – List poem		2. Recount – school visit	3. Report - fact file	2. Instructions 3. Narrative 4. Poetry – free verse
Year 2	1. Narrative - retell and innovate 2. Instructions	1. Narrative retelling	1. Non-chronological report 2. Poetry – riddles	1. Instructions	1. Letter 2. Recount	1. Narrative
	3. Narrative – character description	3. Report 4. Poetry – free verse	3. Narrative	3. Narrative – 1st person perspective	3. Poetry – shape poems	2. Report – Biography 3. Letter - informative
Year 3	1. Character description 2. Setting description 3. Fantasy narrative	1. Narrative – 1st person retelling	1. Narrative – blurb 2. Explanation text	1. Persuasive letter – engineering 2. Visitor leaflet – River Severn	1. Instructions	1. Poetry – diamante poem

	4. Non-chronological report	1.Recount 3. Poetry - haikus	3. Narrative – adventure	3. Poetry – free verse	2. Narrative - myth	2.Report 3. Narrative – shifts in time and place
Year 4	1.Narrative – character and setting description	1. Narrative - fantasy	1. Narrative – retelling	1. Explanation	1. Persuasive leaflet	1.Report – history 2. Narrative
	2.Poetry – Free verse	2. Instructions	2. Biography	2.Recount	2. Narrative – legend	1.Poetry – extended kennings
	3.Report	3. Persuasive speech	3. Poetry – rhyming couplets		3. Narrative – resolution and ending.	4.Letters -inform
Year 5	1. Retelling – `The Dark' 2. Character and setting description plus adventure narrative 3. Poetry – imagery	1. Recount – news report 2. Report - fact file	1. Narrative -1st person retelling 2. Biography – interview	1. Travel brochure 2. Letter (topical issue)	1. Balanced debate 2. Letters	1. Narrative - fantasy 2. Recount 3. Radio broadcast
Year 6	1. Setting description 2. Character description – interview 3. Narrative retelling in role – 4. Poetry – extended tankas	1. Recount – diary entry 2. Recount – letter – historical- 3. Procedural text – Christmas decorations	1. Narrative - quest 2. Biography 3. Poetry – free verse	2. Explanation 1. Persuade – advert	1. Focus on grammar and punctuation 2. Balanced argument	1. Short narrative – horror/tension 2. Letter on a topical, local issue